

# Online Classroom Catalog



Sort: Suggested

Presentation Name	Presentation Summary	Credits	Running Time
<a href="#">(1) Introduction to Managing Escalating Behavior</a>	This is the first of 10 modules from TASN. It provides an overview of escalating behaviors and big ideas for the teacher's role in preventing and reacting to typical escalating behaviors.	0.5	10:31
<a href="#">(2) Signs of Escalation</a>	This is the 2nd of 10 modules from TASN. It discusses the typical indicators at each stage so teachers can determine the best course of action.	0.5	10:58
<a href="#">(3) Escalation: Early Intervention</a>	This is the 3rd of 10 modules from TASN. It discusses how student behaviors at each stage prescribe specific types of teacher behavior to prevent escalation or larger problems. The focus in this module is on the Calm, Trigger, and Agitation phases.	0.5	9:33
<a href="#">(4) Escalation Reaction</a>	This is the 4th of 10 modules from TASN. It discusses how student behaviors at each stage prescribe specific types of teacher behavior to prevent escalation or larger problems. The focus in this module is on Acceleration, Peak, De-escalation and Recovery stages.	0.5	13:02
<a href="#">(5) Crisis Management</a>	This is the 5th of 10 modules from TASN. It discusses strategies for addressing the most intensive behaviors and the development of crisis management plans.	0.5	11:04
<a href="#">(6) Dealing with Student Non-Compliance</a>	This is the 6th of 10 modules from TASN. It discusses strategies for addressing student non-compliance while considering what we know about the potential for escalation.	0.5	9:05
<a href="#">(7) Dealing with Student Disruption</a>	This is the 7th of 10 modules from TASN. It discusses strategies for addressing disruptive behaviors which disturb the learning environment or interfere with other students' ability to follow directions.	0.5	10:17
<a href="#">(8) Dealing with Student Disrespect</a>	This is the 8th of 10 modules from TASN. It discusses strategies for addressing disrespectful behaviors in which students purposefully show a lack of respect for others.	0.5	8:40
<a href="#">(9) Dealing with Provocative Behavior</a>	This is the 9th of 10 modules from TASN. It discusses strategies for addressing provocative behaviors used to produce shock or an offended reaction from others.	0.5	8:35
<a href="#">(Ten) Dealing with Aggressive and Fighting Behavior</a>	This is the last of 10 modules from TASN. It discusses strategies for addressing aggressive and fighting behaviors which present great challenges and safety concerns.	0.5	8:12
<a href="#">Bloodborne Pathogens, Standard Precautions, and Exposure Incidents</a>	This presentation defines bloodborne pathogens, and potentially infectious bodily fluids. It identifies how to protect yourself and how to clean up blood and bodily fluids. This video meets OSHA standards.	0.5	20:58

<a href="#">Bullying</a>	<p><b>This Infinetec module defines bullying, provides data regarding incidence and targeted populations, introduces state specific policies, laws, their updates, addresses myths and misconceptions, and describes preventative measures.</b></p>	0.75	31:50
<a href="#">Child Abuse and Neglect: Mandated Reporting in Kansas</a>	<p>Professionals who work with children, including childcare providers, social workers, nurses, educators and others, are mandated reporters and are required to make a report when they have a reason to suspect child abuse or neglect. This training addresses areas of risk and protective factors, definitions, and common indicators of child abuse including shaken baby syndrome, and considerations for distinguishing poverty from neglect. Participants will also learn what to do in the event of a disclosure, how to make a report, what happens after a report is made and thinking through roles as not just a mandated reporter but also as a supporter of families and how we can support a family before a situation rises to the level of needing a hotline report. This video addresses the mandated reporting regulation update regarding training of school employees per K.A.R. 91-31-42. In addition, each accredited education system shall develop and implement written policies for annual child abuse and neglect mandated reporter training of all employees and shall maintain documentation that each employee has met the annual training requirement.</p>	0.75	35:41
<a href="#">Harassment Prevention</a>	<p>Harassment of any form is unacceptable. As educators, we must be committed to the understanding that there are no circumstances where harassment can be ignored in our schools. Sexual harassment is becoming increasingly commonplace and this presentation outlines the problem and response considerations.</p>	0.5	17:04
<a href="#">Suicide Prevention Among Teens (1 hour)</a>	<p>Nineteen states have passed the Jason Flatt Act, legislation requiring 1 hour of training for school staff in suicide prevention. This video discusses suicide prevention, the warning signs, what to do in the classroom, and what to do as a school if there is a tragedy in the school. The video includes the perspectives from a parent who has lost a child from suicide, two teachers, a young adult, a principal and a school counselor.</p>	1.25	61:18
<a href="#">Worn Out Welcome Mat</a>	<p>This film from HEAR US was created for the Kansas State Department of Education's McKinney-Vento program. It explores parent perspectives of homelessness experienced by Kansas families and unaccompanied youth who have lost housing and have nowhere to go. This video is published with permission.</p>	0.5	21:30